Learning Conversation Notes	
Name of Partner: Placer County Office of Education – Early Childhood Education Services	Date: January 13, 2009

Conversation Participants: Janice LeRoux, Nancy Baggett, Cathy Ferron, Heidi Kolbe, Judy Marston, Jeannette Lovejoy, Darcy Roenspie, Hayde Panelo

Outcome:

- Children have access to high quality childcare so that they are supported in their learning.
- Childcare providers work with parents for early identification of special needs so that their children are reaching appropriate developmental milestones and receive early intervention services.

Performance Measures:

- Demographics according to the categories mandated in the First 5 Placer Demographic Tool. In addition the following will be required; number of children served directly, the number of children served indirectly and the number of parents/caregivers served.
 Number of recruited and licensed childcare providers, mentors and protégés will also be included.
- Pre/Post assessment scores of the Environmental Rating Scale administered to providers to measure the quality of the childcare facility.
- Results of analysis of provider data on training education, networking, and experience to measure the quality of the childcare provider.
- Results of assessment completed by providers measuring how children are supported in their learning.
- Results of Ages and Stages Questionnaire (ASQ) collected from mentors and other providers as appropriate to measure the development of the children.
- Number of referrals to the Resource Teacher and the outcome of the referral to
 measure the number of children referred due to early identification of special needs and
 the number of children receiving early intervention services for those identified special
 needs.

Number of Children Served:	2,131 Served indirectly by parents or providers
When served:	7/1/2008 – 12/31/08
Gender:	
- Male	1044
- Female	1087
- Unknown	
Ages:	
- Prenatal	
- < 1 year	81
- 1 year	133
- 2 years	223
- 3 years	558
- 4 years	828
- 5 years	303
- Unknown	5
Ethnicity:	

- Alaskan Native/ American Indian	35
- Asian	92
- Black/African American	62
- Hispanic/Latino	310
- Pacific Islander	16
- White	1405
- Multiracial	155
- Other	37
- Unknown	19
Childcare Providers	
- Recruited	33
- Licensed	15
- Mentors	6
- Protégés	41
 Pending applications 	10

What is this data telling us about achievement of outcomes?

Demographics on Children Indirectly Served

- Had a return rate of 65% on the demographic surveys distributed.
- Three and four year olds were the largest group served.
- Reaching providers who are serving a cross section of ethnicities across the county with a variety of languages.
- English was the primary language spoken in most homes.
- There were 34 children eligible for Part B of IDEA and 17 children eligible for Part C of IDEA.
- Currently are serving 9 children in the Tahoe area.
- Lincoln, Roseville and Rocklin have the largest number of children served.

Parent Demographics

- Fifty-two parents attended the workshops.
- The majority attending the workshops are women.
- The age breakdown is very diverse.
- Over 40% of the participants are fifty years and older this could reflect the outreach PCOE-ECE is doing through the Kinship programs.
- Most of the parents attending the workshops are White and the primary language spoken at home is English.
- Have been going to locations where parents are meeting to conduct the workshops and this seems to be a good strategy.
- Most are from South Placer and the Lincoln area for this reporting period.

Provider Demographics

- One hundred thirty-four attended with 130 being female.
- Age breakdown is diverse with 55 attendees in the 40-49 age range.
- It appears that providers are not retiring and continue to take training.
- Almost 70% of the providers are white but there are providers in every ethnic group.
- The majority of the providers spoke English at home for this reporting period.
- The majority of the providers are in the South Placer area for this reporting period.

Newly Recruited Family Childcare Providers

- Increasing access to childcare and bringing in new providers to be trained.
- Thirty-three providers were recruited. The largest numbers recruited were from Auburn (3), Rocklin (6), and Roseville (12).

Family Childcare Mentors and Protégés

- Mentoring program is open to any provider in Placer County. The mentoring is intensive at the beginning and then tapers off.
- The six mentors are from Auburn, Lincoln, Rocklin and Roseville and one is Spanish speaking.
- Most of the 41 protégés are from the Lincoln and Roseville areas. The capacity of the program is about 50 protégés.
- Through the mentoring program the protégés are receiving more training and support giving children more access to higher quality childcare. Both children and providers are supported.

Pre/Post Assessment Scores of the Environmental Rating Scale

• Eighteen newly recruited providers completed the pre rating scales.

- Activities scored the lowest on the average score per category and Interaction scored the highest.
- Post scores will be reviewed at the next Learning Conversation.
- The scale indicates that the new providers need support to provide high quality childcare.
- Most of the new providers have not yet received materials and may have few furnishings. Once they have received materials, attended workshops and added to the furnishings, their scores should improve.

Results of Analysis of Provider Data on Training, Education, Networking and Experience

- The survey is completed by the provider.
- Thirty-three protégés and 6 mentors have completed the survey. The summary of the results is shown on page 18 of the data.
- PCOE-ECE is working on encouraging the protégés to join professional organizations related to childcare.
- Approximately 50% of the protégés have not had any prior experience working with children.
- The training offered by PCOE-ECE, along with the utilization of the mentors, are important components for achieving the outcome of providing high quality childcare.

Results of Assessment Completed by Providers Measuring How Children are Supported in Their Learning

Assessment to be conducted in May 2009.

Results of Ages and Stages Questionnaire (ASQ)

- Of the 119 ASQ distributed 115 were returned.
- The children that scored at the minimal level had their information reviewed by the PCOE Resource Teacher who determined there was no immediate concern and suggested an additional ASQ after three months.
- The children in this group are reaching appropriate developmental milestones.
- There will be an ASQ Workshop on January 28th to encourage the use of the ASQ's.

Number of Referrals to the Resource Teacher and the Outcome of the Referral

- Twelve parents, guardians and childcare providers requested assistance and information on a special need related to a child.
- Referrals were made to SELPA, Warmline, Infant Development Center and local school districts. In other instances brochures and resource materials were provided.

Overall

- The data shows there is a multi-prong approach to give childcare providers information and support regarding provision of high quality childcare.
- Parents and providers are both screening children for appropriate developmental milestones.
- Providers are being trained to support children's learning and development.
- When visiting providers, PCOE program staff can see the impact the training has on the children's environment and learning.

In what ways will we apply what we have learned from our data?

• Working on doing more outreach in the Tahoe area where there is a shortage of quality childcare.

Other points that were made during the conversation:

- The protégés will visit the mentor's facilities in May to see the type of environments they provide.
- New providers are doing an analysis of what they pay for childcare versus what they can
 make if they stay home with their own children and care for other children. Currently
 new providers are being more cautious about leaving their jobs prior to starting their
 childcare business.

Next Steps:

Next Learning Conversation: Monday, July 20, 2009, 1:15-4:45 PM